











## General Education Learning Outcomes for History

The goal of the History requirement is to illuminate the past and enhance our understanding of the present. Students learn about the contributions of past cultures and societies to the contemporary world and their influence on political, geographic, economic, religious, and intellectual institutions, structures, and processes across a range of historical periods. Students are also exposed to how historians use evidence to interpret the past and are challenged to think critically about evidence, including primary and secondary sources.

Category Learning Outcomes	Primary Core Competencies
1. Analyze the impact of political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, or processes across a range of historical periods and cultures.	 
2. Identify and contextualize historical eras, events, movements, and trends from a national and global perspective.	 
3. Examine both primary and secondary sources to answer historical questions and distinguish between historical fact, opinion, and interpretation.	 
4. Evaluate both primary and secondary sources to determine their value and credibility.	 
5. Create historical and/or contemporary arguments and narratives about the past by using historical methods and tools while recognizing appropriate attribution and citation.	 

## Guidelines

For the purpose of the History requirement, courses will include surveys in topics such as United States History, World History, Western Civilization, Tennessee History, and African American History. General Education History courses should be broad in nature, applicable to a variety of majors, and transferable to four-year institutions. Courses should not focus on particular skills, techniques, and procedures specific to a particular occupation or profession.

Courses satisfying the History requirement must meet four (4) or more of the above learning outcomes.

